

Play it Safe in CyberSpace: Extensions

Pre Activities: Create a KWL chart on what the class knows about internet safety before viewing the video. Also review vocabulary terms students may be unfamiliar with that are listed above.

Be Careful (What Can I Do?)

Why do you need to be careful about what you post online?

What are steps that you can take to be safe? (What personal information should not be posted online?)

Be Skeptical (What Do Others Do?)

Why do you need to be skeptical about people you meet online and what they tell you?

Why should it raise a red flag if someone you have never met asks you personal questions about yourself? (I thought this question was for this section?)

- What are you wearing?
- Where do you live?
- What is your phone number?

Be Smart (How can it affect me?)

How can postings on a social networking site affect you?

How can it affect your future?

If you find your page has inappropriate material on it, what can you do about it?

Extension activities –

- Write a letter to a younger sibling giving them advice on how to be safe on social networking sites.
- Create a poster to help other students understand “Be Careful” or “Be Skeptical” or to “Be Smart” and post in the classroom, media center, or computer lab.
- Role play situations that could or have happened to people who have had problems on social networking site.
- Create a public service announcement (PSA) for parents about Internet Safety and view during parent-teacher conferences.

- Find stories/articles regarding Internet Safety in newspapers or magazines and share them with students. These stories could then be added to an Internet safety themed bulletin board.
- Create an Internet safety brochure to be handed out at parent-teacher conferences.
- Go online and take the quiz at the Get Your Web License, Netsmartz, or SafeKids Quiz websites.
- Play an interactive game or activity about internet safety on the web (see online resources below).
- Have students design personal Web sites that do not reveal private identity information. Depending on their technical skills, have them either use the computer or simply design on paper, showing how one page relates to another in their site.
- Have students search for other personal Web sites and evaluate each site using the criteria discussed in this lesson.

OnLine Resources

Onguard Online http://onguardonline.gov/socialnetworking_youth.html

Internet Crime Complaint Center <http://www.ic3.gov/>

Netsmartz <http://www.netsmartz.org/>

Safeteens <http://www.safeteens.com/>

Web Wise Kids <http://www.webwisekids.org/>

Blog Safety <http://www.blogsafety.com/index.jspa>

Wired Kids http://www.wiredkids.org/ktt_universal/games/index.html

Cyber Smart http://www.cybersmartcurriculum.org/lesson_plans/

Get Your Web License <http://pbskids.org/license/index.html>

SafeKids Quiz <http://safekids.com/quiz/index.html>

Catch phrases: If you won't say it in person, don't say it online.