

POLICY 524 - TECHNOLOGY AND INTERNET ACCEPTABLE USE BY STUDENTS

I. Purpose

The purpose of this policy is to set forth policies and guidelines for access to the school district technology and establish policies and guidelines for acceptable and safe use of the Internet, including electronic communications.

II. General Statement of Policy

- A. The school district provides students and employees with access to school district technology, including Internet access, to further educational and professional goals consistent with the policies and mission of the school district.
- B. Use of technology and Internet resources must support the curriculum and enhance student learning opportunities, support accurate and appropriate communication of school district information, or increase efficiency and effectiveness of school district work.
- C. All electronic communications that are sent or received on the school district network are considered property of the school district.
- D. The school district monitors online activities and operates technology protection measures that protect against access to unacceptable material through school district technology and computers.
- E. Ultimately, parents and guardians of minors are responsible for setting and conveying the standard that their children should follow when using technology and Internet resources. While the school district will monitor student technology and Internet uses as closely as possible, the school district cannot guarantee that students will not independently access technology and Internet resources.

III. Guidelines for Acceptable Use

- A. The school district faculty will provide guidance and instruction to students in the use of technology and Internet and other electronic resources for educational and informational purposes that enhance student learning such as research, instruction, collaborative education projects, and other support of the curriculum.
- B. The school district will educate students about appropriate online behavior, including interacting with other individuals on social networking websites and in chat rooms and cyberbullying awareness and response.
- C. Electronic resources may be used for instruction, collaborative education projects and dissemination of school district information.

IV. Prohibited Uses

A. Students may not use the school district technology and Internet resources while on or off school district property for any of the following purposes:

1. Personal gain or profit;
2. To advance directly or indirectly for or against a ballot proposition or election of any person to any office;
3. To access, review, upload, download, create, store, print, post, receive, transmit or distribute any visual depictions that are obscene, sexually explicit, child pornography or harmful to minors;
4. To access, review, upload, download, create, store, print, post, receive, transmit or distribute materials that use language or images that advocate violence or discrimination toward other people or that may constitute harassment or discrimination;
5. Unauthorized access (hacking), violation of copyright, trademark or other laws protecting intellectual property, and other activities online that violate state or federal law; or
6. Unauthorized disclosure, use and dissemination of personal identification information regarding minors.

B. Students may not use school district technology to create or utilize personal social networking or other personal accounts.

V. Consequences for Violation of Policy

Students who use school district technology and Internet resources in violation of this policy are subject to discipline including but not limited to suspension, expulsion, or exclusion.

Policy Revised: 01/08/2013
5/2/06 10/15/02
Policy 524 Adopted: 5/4/99 (formerly Policy 6416)
Policy Adopted: 4/15/97

Cross References:

Policy 652 – Instructional Materials Selection and Production Policy 654 – Instructional Materials Reevaluation Selection, Production, and Re-evaluation Policy 441 – Internet Acceptable Use and Safety Policy 506 – Student Discipline

Legal References:

17 U.S.C. 101 et seq. (Copyrights) 15 U.S.C. 6501 et seq. Children's Internet Protection Act of 2000 (CIPA) 47 U.S.C. 254 47 C.F.R. 54.520 (FCC rules implementing CIPA) Title III of the Elementary and Secondary Education Act of 1965, 20 U.S.C. 1601, et seq., as amended Minn. Stat §125B.15 United States v. American Library Association, 123 S. Ct. 2297 (2003)

Notification Statement

School Board
INDEPENDENT SCHOOL DISTRICT 279
Maple Grove, MN 55369